ENGLISH LANGUAGE CURRICULUM
3rd Lecture: Factors in Curriculum Planning
Mrs. Iman Al-Thubyani
Factors in Curriculum Planning

Curriculum as a set of education which should be prepared by considering some factors that influence the curriculum itself.

It's important to look at the factors that will have a strong effect on decisions about the goals of the course, what to include in the course, and how to teach and assess it.
Factors in Curriculum Planning

- Learners
- Teachers
- Institutions
Think of the Ways Teachers Influence Curriculum Planning
What kinds of teachers currently teach in the target school or institution? such as their background, training, experience, moral and motivation should be considered.

How proficient are they in English? The English teacher should have good proficiency in English so they can master the materials in the English textbooks or other materials resource.

What resources and methods do the teachers use in teaching?
What teaching loads do teachers have?

What opportunities do they have for development through in-service training?

What benefits are the new syllabus, curriculum, or materials likely to offer teachers?
How do learners influence Curriculum Planning?
What are the learners’ past language learning experiences?

How motivated are the learners to learn English?

What type of learning approach do they favor?
Learners

- How much time can they be expected to put into the course?
- What learning resources will they typically have access to?
- Do the learners’ views reflect any culturally specific factors?
What are institutions?

How could curriculum be influenced by institutions?
Institutions

What leadership is available?

What are the school’s physical resources?

What problems do teachers face?
The policies of language teaching, whether it is from national law or autonomous educational institution’s law.

What is the role of textbooks and other materials?

Type and nature of interactions among members of the institution.
Thank You!